

«Юный знаток английского языка»

Очный тур

8 класс

Уважаемые участники, выполняйте задания в бланке ответов. Желаем успеха!

1. Прочитайте текст. Выберите правильный вариант для заполнения пропусков. Внесите в бланк ответов под соответствующим номером букву A, B, C или D.

This week in Kyoto in Japan the latest conference on the environment is (1) place. The whole world is (2) what happens as delegates from more than 165 countries discuss what measures need to be (3) to reduce the fumes that (4) the greenhouse (5). They hope to agree on (6) of reducing the amount of gases that we send into the (7). These gases act the way a greenhouse (8) and, as a result, the Earth is getting hotter and hotter all the time. The temperature is (9) gradually and in 100 years' time it will be hotter by about 4 degrees Celsius. The problem is getting worse as more cars (10) an appearance on our already crowded roads.

| | | | | | | | | |
|----|---|---------|---|---------|---|----------|---|------------|
| 1 | A | having | B | keeping | C | holding | D | taking |
| 2 | A | looking | B | seeing | C | watching | D | noticing |
| 3 | A | given | B | taken | C | built | D | kept |
| 4 | A | create | B | perform | C | play | D | construct |
| 5 | A | effect | B | affect | C | result | D | task |
| 6 | A | roads | B | routes | C | ways | D | streets |
| 7 | A | cosmos | B | space | C | clouds | D | atmosphere |
| 8 | A | makes | B | does | C | is | D | has |
| 9 | A | rising | B | raising | C | lifting | D | jumping |
| 10 | A | do | B | make | C | find | D | see |

2. Заполните пропуски нужными местоимениями, выбирая из предложенных ниже. Ответы (букву A, B, C или D) внесите в бланк ответов под соответствующим номером.

Have you noticed how (11) people leave their rubbish on the beach instead of taking (12) home? One of the ways of solving this problem is to put rubbish bins on the beach. This way (13) people will leave their rubbish on the sand. It would also be a good idea for (14) to patrol the beaches. If a person drops litter, they should be made to pay a fine. Finally, (15) useful suggestion would be to have a clean-up day once a week.

| | | | | | | | | |
|----|---|---------|---|----------|---|---------|---|-----------|
| 11 | A | lot | B | another | C | some | D | any |
| 12 | A | its | B | it | C | them | D | one |
| 13 | A | less | B | fewer | C | most | D | more |
| 14 | A | anyone | B | anywhere | C | someone | D | somewhere |
| 15 | A | another | B | other | C | every | D | each |

3. *Подумайте, какое слово может заполнить пропуск в тексте. Внесите его в бланк ответов под соответствующим номером.*

I spoke to the agency about our new house, and they told me a lot of rules. I think I've remembered (16) all, so here we go. We can't keep pets. We have to respect people living (17) door and not to (18) a lot of noise. We have to (19) the house neat and tidy. And if we don't keep to those rules we can (20) asked to leave.

4. *Ответьте на вопросы. Ответы внесите в бланк под соответствующим номером.*

21. What is the biggest airport in London?
22. What is mystical place on Salisbury Plain?
23. What the Scottish word for 'lake'?
24. What is the capital of New Zealand?
25. Who is the duchess of Cambridge?
26. What is the highest mountain in North America?
27. What is the most famous place in the USA where Americans celebrate New Year's Eve?
28. What is the oldest university in the USA?
29. What American city is called 'Space City'?
30. Who is the memorial in front of the Buckingham Palace commemorated to?

5. *Работа с текстом. Прочитайте три текста. Заполните пропуски (31-40) в кратком изложении лексическими единицами из текстов. Ответы внесите в бланк.*

AN OLD STORY

The wind and the sun had an argument. The wind said, "I am the strongest!" The sun said, "No, I am the strongest!"

They noticed a man walking down the road. The day was cold, so the man was wearing a big, heavy coat. The sun said, "Do you see that man? He will decide who is the strongest. If you can make him take off his coat, then you are the strongest. If I can make him take off his coat, then I am the strongest." The wind agreed. "I'll start", the wind said. So the sun went behind a cloud to wait his turn.

The wind began to blow. He blew as hard as he could on the man. The man didn't take off his coat. The wind became angry with the man, so he blew harder. But the more the wind blew, the more the man wrapped himself in his coat. Finally, the wind gave up and said in an angry voice, "No one is strong enough to make that man take off his coat."

Then it was the sun's turn.

The sun came out and shone his kind, warm face on the man. Soon, the man felt too hot to walk with his heavy coat on. So he took his coat off.

The moral of the story is that kindness is stronger than anger.

THE POWER OF THE WIND AND THE SUN

As the old story shows, people have always thought the wind was angry and destructive while the sun was warm and life-giving. And everyone knows that the wind and the sun are very powerful.

In 1934, the wind blew at 372 kilometers per hour in New Hampshire in the USA. In 1958, a powerful wind called a tornado, in Texas, USA blew at 451 kilometers per hour.

The temperature in the centre of the sun is about 15,400,000 degrees Celsius. It burns 4,400,000 tonnes of hydrogen every second. The light from the sun is so powerful that it gives life to planet Earth.

ENERGY FROM THE WIND AND THE SUN

In the last century, people began to use the great power of the wind and the sun to produce electricity. Giant fans can be attached to electrical generators. An electrical generator is a machine that creates electricity when it turns. When the wind

blows, the fan turns the generator. This is a good way to create electricity. Unlike burning coal or oil, wind energy does not create pollution. And the wind will always blow!

The warmth of the sun can be used to heat water, which makes steam. This steam can be used to turn a generator to make electricity. Electricity can also be created by using special materials that turn sunlight directly into electricity.

Wind and sun power will become more important in the future. Maybe it's time to rewrite the old story. Maybe the wind and the sun should argue about who can produce the most electricity.

Complete the summary

In the old story the ___31___ proves that he is the ___32___ because he forces the man to take off his coat. This story teaches a lesson about ___33___ and anger. But when it comes to generating ___34___, the sun and the ___35___ are both very ___36___ and useful. The warmth and ___37___ from the sun can both be used to make electricity. And using a big ___38___, it is simple to make the wind turn a ___39___. Both of these are very good methods for making electricity because they do not cause ___40___.

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Очный тур

8 класс

ФИО _____

Школа _____

Телефон, email _____

Почтовый адрес _____

ФИО учителя _____

БЛАНК ОТВЕТОВ

| | | | |
|-----|--|-----|--|
| 1. | | 21. | |
| 2. | | 22. | |
| 3. | | 23. | |
| 4. | | 24. | |
| 5. | | 25. | |
| 6. | | 26. | |
| 7. | | 27. | |
| 8. | | 28. | |
| 9. | | 29. | |
| 10. | | 30. | |
| 11. | | 31. | |
| 12. | | 32. | |
| 13. | | 33. | |
| 14. | | 34. | |
| 15. | | 35. | |
| 16. | | 36. | |
| 17. | | 37. | |
| 18. | | 38. | |
| 19. | | 39. | |
| 20. | | 40. | |

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КЛЮЧИ

| | | | |
|-----|------|-----|--|
| 1. | D | 21. | Heathrow |
| 2. | C | 22. | Stonehenge |
| 3. | B | 23. | Loch |
| 4. | A | 24. | Wellington |
| 5. | A | 25. | Kate Middleton (Prince William's wife) |
| 6. | C | 26. | Denali |
| 7. | D | 27. | Times Square |
| 8. | B | 28. | Harvard |
| 9. | A | 29. | Houston |
| 10. | B | 30. | Queen Victoria |
| 11. | C | 31. | Sun |
| 12. | B | 32. | Strongest |
| 13. | B | 33. | Kindness |
| 14. | C | 34. | Electricity |
| 15. | A | 35. | Wind |
| 16. | them | 36. | Powerful |
| 17. | next | 37. | Light |
| 18. | make | 38. | Fan |
| 19. | Keep | 39. | Generator |
| 20. | be | 40. | Pollution |